



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

**ST. JOSEPH'S COLLEGE
(AUTONOMOUS), DEVAGIRI**

- Name of the Head of the institution **DR. BOBY JOSE**
- Designation **PRINCIPAL**
- Does the institution function from its own campus? **Yes**
- Phone No. of the Principal **9495414369**
- Alternate phone No. **9605254544**
- Mobile No. (Principal) **9495414369**
- Registered e-mail ID (Principal) **sjcdevagiri@yahoo.co.in**
- Address **ST. JOSEPH'S COLLEGE
(AUTONOMOUS), DEVAGIRI,
KOZHIKODE, KERALA**
- City/Town **KOZHIKODE**
- State/UT **KERALA**
- Pin Code **673008**

2.Institutional status

- Autonomous Status (Provide the date of conferment of Autonomy) **22/07/2014**
- Type of Institution **Co-education**
- Location **Urban**

- Financial Status **Grants-in aid**
- Name of the IQAC Co-ordinator/Director **Anto N J**
- Phone No. **9605254544**
- Mobile No: **9605254544**
- IQAC e-mail ID **devagiriiqac@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)) https://www.devagiricollege.org/uploads/ckeditor/2023_AQAR-2021-2022.pdf

4.Was the Academic Calendar prepared for that year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://www.devagiricollege.org/uploads/ckeditor/2024_2022-231.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	88.15	2004	03/05/2004	02/05/2009
Cycle 2	A	3.63	2011	08/01/2011	07/01/2016
Cycle 3	A++	3.76	2016	16/09/2016	23/09/2023

6.Date of Establishment of IQAC **01/11/2004**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
St. Joseph's College (Autonomous), Devagiri	RUSA	MHRD	24/05/2019	50000000
St. Joseph's College (Autonomous), Devagiri	AUTONOMY	UGC	30/07/2014	2000000
Dr. Sabu K Thomas, Associate Professor, Department of Zoology, St. Joseph's College (Autonomous), Devagiri	DST	SERB	22/03/2019	4507240
St. Joseph's College (Autonomous), Devagiri	DBT-STAR	MHRD	10/07/2019	10400000
Dr. Sabu K Thomas, Associate Professor, Department of Zoology, St. Joseph's College (Autonomous), Devagiri	AICOPTAX	MOEF	16/12/2019	3952680

8. Provide details regarding the composition of the IQAC:

- Upload the latest notification regarding the composition of the IQAC by the HEI [View File](#)

9.No. of IQAC meetings held during the year 26

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10.Did IQAC receive funding from any funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

? Introduction of 35 new certificate courses to promote employability skills

? Research promotion activities: The institution provides seed money for undertaking projects, conduct of seminars and workshops on research methodology, IPR related programmes such as IPR awareness programme in collaboration with National IP Awareness Mission and GOI, encouraging teachers to secure their PhD Degree and to attain guideship.

? Infrastructural Development: Giving instructions to the management for undertaking infrastructural development and as such renovation of library, research cubicles, extension of buildings and conversion of all classrooms /halls to smart classrooms were done

? Social Extension and Gender related Programmes: Initiated social extension programmes such as World Environment Day, Swach Bharath Harith Bharath, Blood Donation Campaign, One day Medical Camp in collaboration with Malabar hospital, Calicut, Azadi Ka Amrith Mahotsav, Anti Drug Awareness Campaign in association with Kerala Police, Vocational Skill Development Project, Eye check up Camp for the residence of Medical College area. Initiated gender related programmes such as Moulding Perspectives: Women in the contemporary Kerala in collaboration with Kerala State Women's Development Corporation, seminar on gender equity, lecture on role of kudumbashree in women empowerment awareness session on gender equality, installation of additional sanitary pad vending machines and incinerator, legal talk on gender equality - inside and outside,

talk on introduction to gender identities

? Conduct of professional development programmes for both teaching and non - teaching staff

12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
<ul style="list-style-type: none"> • Curricular aspects • Discussion on introducing new certificate courses which focuses more on employability and entrepreneurship. • Evaluation of the results of the outgoing batch in BoS meeting and to bring about improvement • BoS meeting to be organized in each discipline to discuss the syllabus with experts and for inviting valuable suggestions from them for the future syllabus revision. • Feedback on institution and curriculum to be collected from students, teachers, subject experts, alumni and other stake holders with a view to enhance the quality of education • Establishing of MoUs with reputed institutions • Discussion for attaining academic collaborations with abroad universities • Encouraging the faculty member to attend FDP programmes, seminars, workshops etc on curriculum revision and outcome based topics. . • Discussion to incorporate more internships/ field projects as part of curriculum • Study classes to be organised on topics which have relevance on cross cutting issues such as professional ethics, gender, human values, 	<p>Outcome • 34 new certificate programmes were introduced, which helped the students to attain skills. As per the decisions taken in the previous BoS meetings and the approval given by the academic council and governing body new certificate courses were introduced in this academic year. • Teachers were encouraged to attend seminar and workshops on promotion of research and publications and for that seed money is provided. • BoS meeting were organized by all the disciplines in this academic year and discussed about the scope for having syllabus revision which give more emphasis for employability, entrepreneurship etc. • The feedback regarding syllabus and curriculum were collected from all the stake holders and it was analyzed by the IQAC. Further , it was submitted to the BoS and then to the academic council for discussion and finally to the governing body for approval. • The teaching plan prepared by the teachers and submitted to IQAC is closely examined by IQAC committee and on the basis of this academic calendar is prepared for each semester. • Department wise academic</p>

<p>environment and sustainability in curriculum. • Mandatory social extension activities to be included and undertake in each programme period. • Teaching plan development by the course teacher and submission to the IQAC.</p>	<p>Calendar and College academic calendar was framed for the entire academic year.</p>
<p>Teaching - Learning And Evaluation • Discussions on framing academic calendar together with the examination schedules to be organized. • A general staff meeting to be convened in the beginning of the academic year, to discuss about the academic programmes to be organized and also to make the employees aware of their duties and responsibilities and also about the code of conduct in general. • • Encourage the teachers to adopt student centric methods of teaching • To conduct seminars/ workshops for teaching staff based on topics covering e-content development and LMs. • After the admission process, the tutors should be entrusted with the duty to conduct programmes which helps in identifying the academic levels of the students. • Camp valuation and publishing of results to be done timely • Evaluation of the results by the respective departments and BoS and remedial measures to be taken for the upliftment of the academic status of the students. • Updatations of the question banks to be made mandatorily at the beginning quarter of each semester. • Conduct of both internal and external exams for</p>	<p>•With regard to teaching methods, the teachers were encouraged to use ICT tools for making teaching more effective. As such more than 95% of the teachers uses ICT tools for teaching which has helped in improving the quality of teaching • A general staff meeting was held in the beginning of the academic year. • To develop an academic calendar, committee was appointed and the draft was submitted to college council for the approval. • The academic calendar was published in college handbook after the verification and approval by the college council. • The duties and responsibilities for the entire academic year were allotted among various teachers. The code of ethics was explained by the principal in the staff meeting. • Soon after the admission process, the teachers were entrusted in conducting programmes which helped in identifying the levels of students. As such the teachers arranged different programmes which gave exposure for the students of advanced learner's category. Whereas on the other hand, those students who were listed as slow learners were</p>

UG and PG as per the academic calendar. • Organize remedial classes for slow learners and also to arrange additional programmes which provide exposure for the advanced learners. • Collection of feedback from the students regarding the teaching - learning process and the conduct of examinations. • Entrusting the duty of preparing tutorial records on PTA secretary and hence distributing the records to tutors of each class. • Conducting of tutorial hours meeting with the students to settle down all the grievances and to give them guidance and counseling. • Evaluation of the feedback collected from the students by IQAC and authorities to take appropriate actions and to bring about changes wherever necessary. • Evaluation of attendance percentage of the students to be done by the tutors. • IQAC to watch on the strict adherence to academic calendar. • Conduct of internal as well as external audit for the current year.

provided with different courses that helped in bridging their ignorance in certain areas and even they were provided with remedial coaching throughout the academic year. • Suggestions were invited from the members of college council and were incorporated. • IQAC watched the strict adherence to academic calendar. Both internal and external examinations were conducted as per the schedule given in academic calendar. • Scholar support programmes such as ASAP, walk with a scholar etc were given more importance. This academic year also, coaching for competitive examinations such as civil service was conducted by the support of Civil Service Institute, Pala. • The college was able to have linkages with ample number of institutes where the students had their internship • Tutorial records were prepared by the PTA Secretary and it was distributed to all the tutors of each programmes. • Tutorial hour meetings were organized by the tutors where in the tutor meets all the students personally. This helped the tutors to know more about the students and to settle down their grievance. In addition to this the students can approach the counselling center of the college to find solutions for their distress. • Teachers are asked to take attendance daily and the consolidated report to be sent to CoE and IQAC to take necessary actions against the students with attendance

shortage. • The valuation camps were conducted timely and the marks of internal exams were exhibited in the notice board. Grievances were collected from the students and were settled. • The external exams were also conducted in time. Once the result is being published, it was kept in the BoS for discussion. The committee framed strategies for the improvement of results in the coming examinations. • As per the academic calendar each semester beginning itself the teachers were asked to update the question bank for the courses • Ample number of seminars/ workshops were being organized by IQAC for the teaching fraternity on topics related to e content development and Learning Management System (LMS). This helped the teaching fraternity to develop e-content on different areas. •. The list of the coordinators is included in the handbook and the IQAC examines whether the duties are properly done by the coordinators. • Internal audit was conducted by the IQAC in the month of March. Discussions on the report of IQAC regarding the audit was also done to take appropriate actions for improvement in the coming year • Feedback collected from the students is closely examined by IQAC and necessary actions are taken to bring about appropriate changes in the teaching-learning methods by the Principal.

Research, innovations and

• The college was able to have

extension • IQAC to take initiative to conduct seminars on relevant academic topics and to encourage the teachers to register for PhD in the case of non - PhD holders. And also to encourage the PhD holders to apply for guide ship and to fill the vacancies of research scholars as per the University norms. • Purchase of new versions of statistical software • MoUs or linkage with reputed institutions which will encourage the sharing of facilities in the institution both by the students and faculty through exchange provisions • IQAC to take initiatives to encourage the teachers to publish works in UGC CARE listed journals and also to have volumes / books published. It should be noted that the publication should have the indexing of scopus, web of science, pub med, H-index, etc., • Financial assistance to be provided to research scholars who are not the recipients of JRF to publish article in journals. • IQAC to take initiative to organize seminars/workshop on areas such as IPR, entrepreneurship and skill development. • All the research departments should be entrusted with the duty of providing consultancy in their respective fields. Also IQAC should take initiative to provide corporate training and thus to arise revenue out of it. • To make consultancy strong, IQAC must take initiative for developing facilities in all the

linkages and MoUs with reputed institutions • Initiatives were taken to publish the next edition of Devagiri Journal of Science • A meeting of the research advisory committee was convened in the beginning of the academic year. The committee was asked to make necessary changes in the policies for improving the quality of research. As such they decided to conduct a meeting of research guides and to give proper instructions to research scholars. • The college under the initiative of IQAC organized ample number of seminars/workshops on topics related to IPR, entrepreneurship and skill development, research methodology and academic related topics. • Research Advisory Committee convened meetings to discuss on how to improve the quality of research. They ensure that the research thesis submitted in the center is free from plagiarism. • Financial assistance is provided for the teachers to do the internal preparation of undertaking minor/major projects and also for doing publications. • As part of encouraging consultancies in departments like Statistics, Economics, Zoology etc funds were allocated for the development of infrastructure. • Equipments and statistical soft ware of latest versions were purchased • For the non-JRF research scholars, financial assistance was provided which helped them in making publications and for continuing their research works.

departments to undertake consultancies steps should be taken to organize training sessions for the teaching fraternity equip them to undertake consultancies • Funds to be allocated for the maintenance and physical facilities and for the purchase of new equipments which will help in promoting and ambience for consultancy. Plans to be formulated for the promotion of research activities in this academic year. Research cell to be entrusted with the duty of updating the policies for the improvement of research facilities. • To identify the sources of government and non government grants for conducting research and encourage the teachers to submit proposals for the same. • Encourage the teachers to take minor/major projects in various disciplines. • So as to encourage teachers to conduct research activities, the college should provide seed money for the teachers. The main purpose of giving seed money for the teachers should be to attend seminars/ workshops on Research Methodology and to have more publications also encourage the teachers to apply for awards/fellowships for advanced studies/research. • Giving financial assistance for the teachers to attend refresher course in their respective disciplines. • Research cell to check on the code of ethics for research and the cell should ensure that the research ethics formulated is implemented and

• NSS, NCC and blood donors forum have helped in undertaking ample number of social extension programmes. • Every department organized programmes with social recognitions and which served the neighbourhood community. • The social extension programmes undertaken by the department covered social issues such as environment sustainability and gender sensitization.. • Social extension programmes organized by the clubs and departments of the college. • Initiative was taken to equip the students to take up start ups. Students of commerce department and business management. And Computer Science undertook internship in reputed companies • Seed money is provided for the faculty members to support their efforts in research and publications • Teachers were encouraged to apply for Govt and non - govt funds in the related fields of research and as such two faculty members secured major project grant and two others got minor research grants. • New versions of plagiarism soft ware were also implemented. • Provisions for the promotion of consultancies were also implemented under the proper guidance of IQAC.

<p>followed in the right sense. • Research advisory committee should ensure that the plagiarism check is conducted in research activities. • Publication of Devagiri journal of science. • To have collaborations with reputed institution either in the form of sending students for internship or for doing project works etc., • IQAC to take charge of conducting training programmes which helps in sensitizing the students to social issues. • Linkages with several NGOs and other social organization which helps in increasing the social commitments of the students • Encourage students to participate in social extension activities such as Swatch Bharat, NSS, NCC, etc., • Encourage students to take initiatives for getting involved in start-ups and thus to create an eco-sysyem for innovation. Also to encourage the students of commerce departments to take up entrepreneurship and thus pave way for the creation of incubation, transfer of know-how etc. • Every department in the college should be directed to conduct maximum numbers of outreach programmes which will help in contributing to the neighbourhood community. • Programmes with the theme of environment sustainability gender sensitization etc, should be given more importance</p>	
<p>Infrastructure and Learning Resources • Construction of new</p>	<p>• A feedback is collected from the students of both PG and UG</p>

<p>class rooms. • Learning Management System in Library to be updated and further development to be brought in this area. • Renovation of library • Spot out the areas where infrastructural development and maintenance is essential • Updatations in the college software which handles modules like admission, attendance, mark entry etc • Allocation of more funds for the maintenance of physical facilities and academic support facilities. • Construction of new building and foundation for student utility centre • Upgrading of college website • 100% conversion of classrooms to smart rooms and IT facilities to be made more efficient . • Purchase of more computers and construction of an additional computer lab. • Increase the bandwidth of internet connection and make wi-fi available anywhere in the campus. • Encourage teachers to produce e-contents and for that provide them with e-content development facilities.</p>	<p>regarding the status of the present infrastructure. It is also collected from the stake holders also. • All the class rooms were equipped with LCD projectors and the projectors needed services were informed to the company for on sight service. 100% conversion of classrooms into smart rooms • The IQAC scrutinizes the feedback thus collected and forward the proposal to the principal. The principal together with the financial administrator sanctioned the proposals and framed the budget for infrastructural development and maintenance. • In addition to this the HoDs are requested to give the list of needed items at the end of the academic year. This list is also taken into consideration and as such renovations of the classes took place. • Renovation of library undertaken • The stadium ground was maintained by employing professional gardeners. • New building construction approaching the finishing stage • Student utility centre was opened for the students • Infrastructural development and maintenance was done timely.</p>
<p>Progression • Conduct of admission and for that setting up of admission committee. • Organize induction/orientation programme for the fresh UG and PG students. • Instruct the teachers to conduct a test for identifying the levels of students. • Familiarize the student portal. • Introduction</p>	<p>• The vice principal of the college who is in charge of the student portal explained the importance of student portal and how it can be operated. • The students became aware of the various modules in the student portal such as the academic calendar, time table, norms that has to be followed with regard</p>

of new capability enhancement and skill development programmes in addition to the exciting programmes. • Making students aware of the consequences of ragging and sexual harassments • Provide students coaching for competitive examinations. • Encourage the students to apply for scholarships funded by different government/ non-government bodies. • Identification of the poor for providing fellowships by the college. • An active student council for the development of the college activities. • Inviting lots of companies/ big firms for conducting massive job drives. • Encouraging maximum number of students to get through campus placement. • Encourage students to get admission in reputed institutions for higher studies. • Starting up of UGC training programme. • Provide awareness on student support programmes like ASAP, Walk with a scholar, etc. • Conducting of Entrepreneurship awareness programmes. • Provide job training for the final years UG and PG students. • To organize alumni meet department wise. • To have involvement of alumni representation in the activities of the college. • Include alumni members in different organizations of the college. • Also to train the students to participate in B zone and inter zone competitions. • To increase the number of cultural programmes organized by the college. • Conducting of campus

to attendance, internal marks, etc. • As per the UGC norms, the anti-ragging prevention committee and discipline committee appointed by the Principal worked hand in hand and they visited all the classes and hostels for making the students aware about the laws regarding and the disciplinary actions followed by the college. • Also a session on scholarships that each student can apply was also taken during the induction programme. As such the number of students who had achieved both government and nongovernment scholarships also increased • For academic collaborations, MoUs were signed by different institutes • Students were given training for competitive exams like NET, JAM, etc. in collaboration with coaching centres. • 7 students qualified GATE, 24 students qualified UGC NET/JRF, 7 students qualified JAM and 17 students had qualified IELTS exam. • Career Guidance Cell organized a large number of training programmes and a Psychologist service was provided for the students throughout the year which helped them in building more confidence. • The Principal appointed coordinators for running students support programmes such as ASAP, Walk with a Scholar, etc. • Academically brilliant students were identified and they were given raining in such a way so as to secure admissions in the most reputed institution status • In all administrative bodies,

<p>for the sports students which uplift their calibre. • Encourage the students to participate in national, international and state level tournaments.</p>	<p>IQAC ensured to have participation of the students • Under the leadership of Devagiri Incubation Start Up Centre (DISC) entrepreneurship awareness programmes were conducted for different disciplines. Initiatives were taken for framing incubation and Start Ups. • More companies have offered internship for the students and ample number of students made use of the opportunity • The college brought big firms/ companies for campus recruitments. • PTA meetings were conducted from time to time. The tutorial records were supplied to all the departments. • The department coordinators collected data pertaining to student progression as per the instructions given by IQAC. The entire data thus collected from the department coordinators were consolidated by IQAC finally. • Two units of NSS and NCC (army) and NCC (navy) had organized a large number of social extension activities which helped the students to incubate an altitude of supporting their well-beings.</p>
<p>• IQAC meetings to be conducted and framing of strategies to increase the quality of the institution. • Fund allocation and proper utilization of funds. • IQAC to frame quality assurance initiative in every dimension. • Deploying of charges to every member in the family so as to undergo the practice of decentralization and</p>	<p>• New programmes in B. Com Honours, BA Animation and Graphic Design, BSc Computer Science and Mathematics, BSc Honours in Mathematics and BA in Sports Management were started in the same academic year. • Website updation was made from time to time. • SWOC analyses were conducted and discussions were done with apex authority</p>

participative learning. • Action plan to be prepared for the entire year in consultation with the authorities. • Looking for the implementation of strategic plans for conducting operations in e-governance areas such as administration, finance and accounts, student's admission and support and examination. • Providing financial assistance for the teaching fraternity to attend workshop/ seminar/ conferences. • Organize professional development/ administrative training programmes and encourage the teachers to attend training even through MOOC platforms. • Conduct of professional development programmes for both teaching and non-teaching staff. • Website updation. • Preparation of the academic calendar in consultation with the CoE. • Introduction of welfare measures for the teaching and non teaching staff. • Preparation of college Handbook • Collection of feedback on teaching-learning process and analyzing its outcome by IQAC. • Conduct of SWOC analysis among students and other state holders. • Participation in the ranking processes conducted by NIRF, AISHE, NAAC, etc. • Collection and validation of data by IQAC for academic audit. • Conduct of internal and external financial and academic audit.

and actions were taken for the improvement in the next year. Institutional feedbacks were taken from the final year students and consolidation is done by IQAC. Action plan for the whole academic year is prepared by IQAC in consultation with the principal and is submitted to the higher authority. • On the basis of action plan for the academic year several committees are formed and duties are allotted among the faculties and non-teaching in such a way that every teaching and non-teaching member are involved in all the activities in addition to academics. • The Governing Council for the approval after verification and discussion, the governing council gives suggestions which will in turn be incorporated and approved by the committee. • Handbook was prepared and published in the beginning of the academic year itself. • Academic calendar for the entire academic year was formulated and was published in the college handbook and also in website. • IQAC formulated strategic plans for conducting operations in e-governance. Areas such as student admission were given more importance and proper measures were taken to conduct the admission interview in a very systematic manner. • CoE formulated plans to conduct examinations and publish the results within 15 days • Training programmes for equipping non-teaching staffs were also conducted. It included

update of knowledge regarding the new software, KSE rules. • As part of welfare measures, the cooperative society in which both the teaching and nonteaching staff were members, introduced loan availing system for a higher amount. • Career development programmes concentrating on leadership and stress management were conducted by IQAC for the faculty members. • In case of administration, different sources of fund mobilization were identified and strategies were framed for the proper utilization of these funds by IQAC. • IQAC core committee meetings were held in every month to review the activities of IQAC. • IQAC department coordinators meetings were also called in to ensure that the duties assigned to them are properly operated. • Feedback was collected from the students on teaching-learning process. It was consolidated by IQAC and scrutinized by the Principal and actions were taken by the Principal for the improvement of quality. • Both internal and external financial audits were conducted during the academic year. • Data collection was done by IQAC timely and systematically and that helped them in consolidating the data for conducting academic audit and the college IQAC conducted an academic audit internally at the end of the academic year • Social extension activities were undertaken by each department and clubs and forums like NCC, NSS, Women's Cell,

Bhoomithrasena, Blood Donors Forum, Department Associations, College Union etc.

- The IQAC to verify whether the best practices implemented are successfully running and to identify whether there is any scope of starting up of new practices in the institution. • To address the institutional values and social responsibilities to the students through the induction programme.
- To monitor the activities organized by college and to check the compatibility with the vision and mission of the college. • Organize programmes which incubate in the mind of the people a sense of cultural regional and common harmony. • Encourage the students to celebrate national and international days of importance. • Conduct of programmes which promote gender equality and entrust the women cell of the college to take the initiative for women empowerment. • Code of conduct for students, teaching and non teaching staff to be published in college handbook • Promotion of schemes as part of energy conservation. • Greater emphasize should be given for the management of degradable and non-degradable wastes. • Initiatives for e-waste management. • Introduction of green campus initiatives and environment sustainability programmes. • To set up a very friendly environment for the differentially abled students. •

- Handbook was prepared and published to the students and faculty members in the beginning of the academic year itself. • Soon after admission, the college organized add an introduction programme both for UG and PG programmes and this helped the students to know about the institutional values and social responsibilities. As such the students organized ample numbers of programmes which promoted the vision and mission of the college. • Handbook of the college is published and distributed to the students and this helps them to know about the code of conduct to be followed inside the campus. • Hand book also provides a glimpse of the code of conduct for teaching and non-teaching staff also. • The college sensitizes students and employees to constitutional obligations. NCC, NSS, Blood Donors Club and other clubs and forums organizes programmes that would incubate values and the sense of responsibility to the society. Republic Day, Human Rights Day, Swatch Bharath, Happy Hill Project, etc. are some of the programmes in this section. • The institution also celebrates commemorative days such as World Environment Day, International Yoga Day, Kargil Vijay Diwas, National Integration Day, Indian Naval Day, etc. • Lots of social

Encourage the students to undertake social extension programmes which helps in building human values. • Monitoring the activities conducted by different clubs and forums, NSS, NCC, etc.

extension programmes were conducted under NSS, NCC, Blood donor's forum etc. • Yoga training class for interested students were conducted. • The college conducted self-defence skills training programmes for the female students. • Audit courses on Disaster Management, IPR, Environmental Studies and Gender Studies were included in the curricula. • Under the auspicious of Women's Welfare Cell the college has conducted a great number of programmes which helped in promoting gender equality and women empowerment. • The college conducted gender audit to check the adherence of college activities with its gender policies. • Initiatives were taken to provide inclusive environment. • College invite students from the backward states like north Indian states and provide them scholarships and fee concessions during their study in the campus. • A teacher has been appointed as a nodal officer of ICSSR to take special care about the foreign students. • As part of waste management system, the college is having two biogas plants. • Degradable wastes like leaves and vegetable peels are deposited in pits and converted into manure and is used for gardening purpose. • Paper waste is collected in separate bin and handed over to our own paper recycling centre. • Separated boxes have been kept in different blocks to collect used pens. • All the plastic wastes are transported to the corporation for recycling

process. • The college has come into an agreement with an agency to collect the hazardous chemicals from the laboratories. • Thumboormoozhi model is installed for decaying the garden waste. • Separate bio pots are kept in each block to collect the food waste. • Students are given awareness programmes on keeping their campuses clean and green • Two best practices introduced by the college are; i)Cultural integration for social harmony ii)Strengthen women to strengthen societies

13. Was the AQAR placed before the statutory body? Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Governing Body, St. Joseph's College (Autonomous), Devagiri	30/11/2023

14. Was the institutional data submitted to AISHE ? Yes

- Year

Part A

Data of the Institution

1.Name of the Institution	ST. JOSEPH'S COLLEGE (AUTONOMOUS), DEVAGIRI
• Name of the Head of the institution	DR. BOBY JOSE
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	9495414369
• Alternate phone No.	9605254544
• Mobile No. (Principal)	9495414369
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• Pin Code	673008
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• Autonomous Status (Provide the date of conferment of Autonomy)	22/07/2014
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Grants-in aid
• Name of the IQAC Co-	Anto N J

ordinator/Director	
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• Mobile No:	9605254544
• IQAC e-mail ID	devagiriiqac@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.devagiricollege.org/uploads/ckeditor/2023_AQAR-2021-2022.pdf
4.Was the Academic Calendar prepared for that year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.devagiricollege.org/uploads/ckeditor/2024_2022-231.pdf

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Joseph's College (Autonomous) , Devagiri				
Dr. Sabu K Thomas, Associate Professor, Department of Zoology, St. Joseph's College (Autonomous) , Devagiri	DST	SERB	22/03/2019	4507240
St. Joseph's College (Autonomous) , Devagiri	DBT-STAR	MHRD	10/07/2019	10400000
Dr. Sabu K Thomas, Associate Professor, Department of Zoology, St. Joseph's College (Autonomous) , Devagiri	AICOPTAX	MOEF	16/12/2019	3952680

8. Provide details regarding the composition of the IQAC:

<ul style="list-style-type: none"> Upload the latest notification regarding the composition of the IQAC by the HEI 	View File	
9.No. of IQAC meetings held during the year	26	

<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10. Did IQAC receive funding from any funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>? Introduction of 35 new certificate courses to promote employability skills</p>		
<p>? Research promotion activities: The institution provides seed money for undertaking projects, conduct of seminars and workshops on research methodology, IPR related programmes such as IPR awareness programme in collaboration with National IP Awareness Mission and GOI, encouraging teachers to secure their PhD Degree and to attain guideship.</p>		
<p>? Infrastructural Development: Giving instructions to the management for undertaking infrastructural development and as such renovation of library, research cubicles, extension of buildings and conversion of all classrooms /halls to smart classrooms were done</p>		
<p>? Social Extension and Gender related Programmes: Initiated social extension programmes such as World Environment Day, Swach Bharath Harith Bharath, Blood Donation Campaign, One day Medical Camp in collaboration with Malabar hospital, Calicut, Azadi Ka Amrith Mahotsav, Anti Drug Awareness Campaign in association with Kerala Police, Vocational Skill Development Project, Eye check up Camp for the residence of Medical College area. Initiated gender related programmes such as Moulding Perspectives: Women in the contemporary Kerala in collaboration with Kerala State Women's Development Corporation, seminar on gender equity, lecture on role of kudumbashree in women empowerment awareness session on gender equality, installation of additional sanitary pad vending machines and incinerator, legal talk on gender equality - inside and outside, talk on introduction to gender identities</p>		

? Conduct of professional development programmes for both teaching and non - teaching staff

12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
<ul style="list-style-type: none"> • Curricular aspects • Discussion on introducing new certificate courses which focuses more on employability and entrepreneurship. • Evaluation of the results of the outgoing batch in BoS meeting and to bring about improvement • BoS meeting to be organized in each discipline to discuss the syllabus with experts and for inviting valuable suggestions from them for the future syllabus revision. • Feedback on institution and curriculum to be collected from students, teachers, subject experts, alumni and other stake holders with a view to enhance the quality of education • Establishing of MoUs with reputed institutions • Discussion for attaining academic collaborations with abroad universities • Encouraging the faculty member to attend FDP programmes, seminars, workshops etc on curriculum revision and outcome based topics. . • Discussion to incorporate more internships/ field projects as part of curriculum • Study classes to be organised on topics which have relevance on cross cutting issues such as professional ethics, gender, human values, 	<p>Outcome • 34 new certificate programmes were introduced, which helped the students to attain skills. As per the decisions taken in the previous BoS meetings and the approval given by the academic council and governing body new certificate courses were introduced in this academic year. • Teachers were encouraged to attend seminar and workshops on promotion of research and publications and for that seed money is provided. • BoS meeting were organized by all the disciplines in this academic year and discussed about the scope for having syllabus revision which give more emphasis for employability, entrepreneurship etc. • The feedback regarding syllabus and curriculum were collected from all the stake holders and it was analyzed by the IQAC. Further , it was submitted to the BoS and then to the academic council for discussion and finally to the governing body for approval. • The teaching plan prepared by the teachers and submitted to IQAC is closely examined by IQAC committee and on the basis of this academic calendar is prepared for each semester. •</p>

<p>environment and sustainability in curriculum. • Mandatory social extension activities to be included and undertake in each programme period. • Teaching plan development by the course teacher and submission to the IQAC.</p>	<p>Department wise academic Calendar and College academic calendar was framed for the entire academic year.</p>
<p>Teaching - Learning And Evaluation • Discussions on framing academic calendar together with the examination schedules to be organized. • A general staff meeting to be convened in the beginning of the academic year, to discuss about the academic programmes to be organized and also to make the employees aware of their duties and responsibilities and also about the code of conduct in general. • • Encourage the teachers to adopt student centric methods of teaching • To conduct seminars/ workshops for teaching staff based on topics covering e-content development and LMs. • After the admission process, the tutors should be entrusted with the duty to conduct programmes which helps in identifying the academic levels of the students. • Camp valuation and publishing of results to be done timely • Evaluation of the results by the respective departments and BoS and remedial measures to be taken for the upliftment of the academic status of the students. • Updations of the question banks to be made mandatorily at the beginning quarter of each semester. •</p>	<p>•With regard to teaching methods, the teachers were encouraged to use ICT tools for making teaching more effective. As such more than 95% of the teachers uses ICT tools for teaching which has helped in improving the quality of teaching • A general staff meeting was held in the beginning of the academic year. • To develop an academic calendar, committee was appointed and the draft was submitted to college council for the approval. • The academic calendar was published in college handbook after the verification and approval by the college council. • The duties and responsibilities for the entire academic year were allotted among various teachers. The code of ethics was explained by the principal in the staff meeting. • Soon after the admission process, the teachers were entrusted in conducting programmes which helped in identifying the levels of students. As such the teachers arranged different programmes which gave exposure for the students of advanced learner's category. Whereas on the other hand, those students who were listed as slow</p>

Conduct of both internal and external exams for UG and PG as per the academic calendar. • Organize remedial classes for slow learners and also to arrange additional programmes which provide exposure for the advanced learners. • Collection of feedback from the students regarding the teaching - learning process and the conduct of examinations. • Entrusting the duty of preparing tutorial records on PTA secretary and hence distributing the records to tutors of each class. • Conducting of tutorial hours meeting with the students to settle down all the grievances and to give them guidance and counseling. • Evaluation of the feedback collected from the students by IQAC and authorities to take appropriate actions and to bring about changes wherever necessary. • Evaluation of attendance percentage of the students to be done by the tutors. • IQAC to watch on the strict adherence to academic calendar. • Conduct of internal as well as external audit for the current year.

learners were provided with different courses that helped in bridging their ignorance in certain areas and even they were provided with remedial coaching throughout the academic year. • Suggestions were invited from the members of college council and were incorporated. • IQAC watched the strict adherence to academic calendar. Both internal and external examinations were conducted as per the schedule given in academic calendar. • Scholar support programmes such as ASAP, walk with a scholar etc were given more importance. This academic year also, coaching for competitive examinations such as civil service was conducted by the support of Civil Service Institute, Pala. • The college was able to have linkages with ample number of institutes where the students had their internship • Tutorial records were prepared by the PTA Secretary and it was distributed to all the tutors of each programmes. • Tutorial hour meetings were organized by the tutors where in the tutor meets all the students personally. This helped the tutors to know more about the students and to settle down their grievance. In addition to this the students can approach the counselling center of the college to find solutions for their distress. • Teachers are asked to take attendance daily and the consolidated report to

be sent to CoE and IQAC to take necessary actions against the students with attendance shortage. • The valuation camps were conducted timely and the marks of internal exams were exhibited in the notice board. Grievances were collected from the students and were settled. • The external exams were also conducted in time. Once the result is being published, it was kept in the BoS for discussion. The committee framed strategies for the improvement of results in the coming examinations. • As per the academic calendar each semester beginning itself the teachers were asked to update the question bank for the courses • Ample number of seminars/ workshops were being organized by IQAC for the teaching fraternity on topics related to e content development and Learning Management System (LMS). This helped the teaching fraternity to develop e-content on different areas. •. The list of the coordinators is included in the handbook and the IQAC examines whether the duties are properly done by the coordinators. • Internal audit was conducted by the IQAC in the month of March. Discussions on the report of IQAC regarding the audit was also done to take appropriate actions for improvement in the coming year • Feedback collected from the students is closely examined by IQAC and necessary actions are taken to bring about

appropriate changes in the teaching-learning methods by the Principal.

Research, innovations and extension • IQAC to take initiative to conduct seminars on relevant academic topics and to encourage the teachers to register for PhD in the case of non - PhD holders. And also to encourage the PhD holders to apply for guide ship and to fill the vacancies of research scholars as per the University norms. • Purchase of new versions of statistical software • MoUs or linkage with reputed institutions which will encourage the sharing of facilities in the institution both by the students and faculty through exchange provisions • IQAC to take initiatives to encourage the teachers to publish works in UGC CARE listed journals and also to have volumes / books published. It should be noted that the publication should have the indexing of scopus, web of science, pub med, H-index, etc., • Financial assistance to be provided to research scholars who are not the recipients of JRF to publish article in journals. • IQAC to take initiative to organize seminars/workshop on areas such as IPR, entrepreneurship and skill development. • All the research departments should be entrusted with the duty of providing consultancy in their respective fields. Also IQAC should take

• The college was able to have linkages and MoUs with reputed institutions • Initiatives were taken to publish the next edition of Devagiri Journal of Science • A meeting of the research advisory committee was convened in the beginning of the academic year. The committee was asked to make necessary changes in the policies for improving the quality of research. As such they decided to conduct a meeting of research guides and to give proper instructions to research scholars. • The college under the initiative of IQAC organized ample number of seminars/workshops on topics related to IPR, entrepreneurship and skill development, research methodology and academic related topics. • Research Advisory Committee convened meetings to discuss on how to improve the quality of research. They ensure that the research thesis submitted in the center is free from plagiarism. • Financial assistance is provided for the teachers to do the internal preparation of undertaking minor/major projects and also for doing publications. • As part of encouraging consultancies in departments like Statistics, Economics, Zoology etc funds were allocated for the development

initiative to provide corporate training and thus to arise revenue out of it. • To make consultancy strong, IQAC must take initiative for developing facilities in all the departments to undertake consultancies steps should be taken to organize training sessions for the teaching fraternity equip them to undertake consultancies • Funds to be allocated for the maintenance and physical facilities and for the purchase of new equipments which will help in promoting and ambience for consultancy. Plans to be formulated for the promotion of research activities in this academic year. Research cell to be entrusted with the duty of updating the policies for the improvement of research facilities. • To identify the sources of government and non government grants for conducting research and encourage the teachers to submit proposals for the same.

- Encourage the teachers to take minor/major projects in various disciplines. • So as to encourage teachers to conduct research activities, the college should provide seed money for the teachers. The main purpose of giving seed money for the teachers should be to attend seminars/ workshops on Research Methodology and to have more publications also encourage the teachers to apply for awards/fellowships for advanced studies/research. • Giving

of infrastructure. • Equipments and statistical soft ware of latest versions were purchased

- For the non-JRF research scholars, financial assistance was provided which helped them in making publications and for continuing their research works. • NSS, NCC and blood donors forum have helped in undertaking ample number of social extension programmes. • Every department organized programmes with social recognitions and which served the neighbourhood community. • The social extension programmes undertaken by the department covered social issues such as environment sustainability and gender sensitization.. • Social extension programmes organized by the clubs and departments of the college. • Initiative was taken to equip the students to take up start ups. Students of commerce department and business management. And Computer Science undertook internship in reputed companies
- Seed money is provided for the faculty members to support their efforts in research and publications • Teachers were encouraged to apply for Govt and non - govt funds in the related fields of research and as such two faculty members secured major project grant and two others got minor research grants. • New versions of plagiarism soft ware were also implemented. • Provisions for the promotion of consultancies were also implemented under the proper guidance of IQAC.

financial assistance for the teachers to attend refresher course in their respective disciplines. • Research cell to check on the code of ethics for research and the cell should ensure that the research ethics formulated is implemented and followed in the right sense. • Research advisory committee should ensure that the plagiarism check is conducted in research activities. • Publication of Devagiri journal of science. • To have collaborations with reputed institution either in the form of sending students for internship or for doing project works etc., • IQAC to take charge of conducting training programmes which helps in sensitizing the students to social issues. • Linkages with several NGOs and other social organization which helps in increasing the social commitments of the students • Encourage students to participate in social extension activities such as Swatch Bharat, NSS, NCC, etc., • Encourage students to take initiatives for getting involved in start-ups and thus to create an eco-system for innovation. Also to encourage the students of commerce departments to take up entrepreneurship and thus pave way for the creation of incubation, transfer of know-how etc. • Every department in the college should be directed to conduct maximum numbers of outreach programmes which will

<p>help in contributing to the neighbourhood community. • Programmes with the theme of environment sustainability gender sensitization etc, should be given more importance</p>	
<p>Infrastructure and Learning Resources • Construction of new class rooms. • Learning Management System in Library to be updated and further development to be brought in this area. • Renovation of library • Spot out the areas where infrastructural development and maintenance is essential • Updates in the college software which handles modules like admission, attendance, mark entry etc • Allocation of more funds for the maintenance of physical facilities and academic support facilities. • Construction of new building and foundation for student utility centre • Upgrading of college website • 100% conversion of classrooms to smart rooms and IT facilities to be made more efficient . • Purchase of more computers and construction of an additional computer lab. • Increase the bandwidth of internet connection and make wi-fi available anywhere in the campus. • Encourage teachers to produce e-contents and for that provide them with e-content development facilities.</p>	<p>• A feedback is collected from the students of both PG and UG regarding the status of the present infrastructure. It is also collected from the stake holders also. • All the class rooms were equipped with LCD projectors and the projectors needed services were informed to the company for on sight service. 100% conversion of classrooms into smart rooms • The IQAC scrutinizes the feedback thus collected and forward the proposal to the principal. The principal together with the financial administrator sanctioned the proposals and framed the budget for infrastructural development and maintenance. • In addition to this the HoDs are requested to give the list of needed items at the end of the academic year. This list is also taken into consideration and as such renovations of the classes took place. • Renovation of library undertaken • The stadium ground was maintained by employing professional gardeners. • New building construction approaching the finishing stage • Student utility centre was opened for the students • Infrastructural development and maintenance was done timely.</p>

Progression • Conduct of admission and for that setting up of admission committee. • Organize induction/orientation programme for the fresh UG and PG students. • Instruct the teachers to conduct a test for identifying the levels of students. • Familiarize the student portal. • Introduction of new capability enhancement and skill development programmes in addition to the exciting programmes. • Making students aware of the consequences of ragging and sexual harassments • Provide students coaching for competitive examinations. • Encourage the students to apply for scholarships funded by different government/ non-government bodies. • Identification of the poor for providing fellowships by the college. • An active student council for the development of the college activities. • Inviting lots of companies/ big firms for conducting massive job drives. • Encouraging maximum number of students to get through campus placement. • Encourage students to get admission in reputed institutions for higher studies. • Starting up of UGC training programme. • Provide awareness on student support programmes like ASAP, Walk with a scholar, etc. • Conducting of Entrepreneurship awareness programmes. • Provide job training for the final years UG and PG students. • To organize alumni meet department wise. •

• The vice principal of the college who is in charge of the student portal explained the importance of student portal and how it can be operated. • The students became aware of the various modules in the student portal such as the academic calendar, time table, norms that has to be followed with regard to attendance, internal marks, etc. • As per the UGC norms, the anti-ragging prevention committee and discipline committee appointed by the Principal worked hand in hand and they visited all the classes and hostels for making the students aware about the laws regarding and the disciplinary actions followed by the college. • Also a session on scholarships that each student can apply was also taken during the induction programme. As such the number of students who had achieved both government and nongovernment scholarships also increased • For academic collaborations, MoUs were signed by different institutes • Students were given training for competitive exams like NET, JAM, etc. in collaboration with coaching centres. • 7 students qualified GATE, 24 students qualified UGC NET/JRF, 7 students qualified JAM and 17 students had qualified IELTS exam. • Career Guidance Cell organized a large number of training programmes and a Psychologist service was provided for the students throughout the year which

To have involvement of alumni representation in the activities of the college. • Include alumni members in different organizations of the college. • Also to train the students to participate in B zone and inter zone competitions. • To increase the number of cultural programmes organized by the college. • Conducting of campus for the sports students which uplift their calibre. • Encourage the students to participate in national, international and state level tournaments.

helped them in building more confidence. • The Principal appointed coordinators for running students support programmes such as ASAP, Walk with a Scholar, etc. • Academically brilliant students were identified and they were given raining in such a way so as to secure admissions in the most reputed institution status • In all administrative bodies, IQAC ensured to have participation of the students • Under the leadership of Devagiri Incubation Start Up Centre (DISC) entrepreneurship awareness programmes were conducted for different disciplines. Initiatives were taken for framing incubation and Start Ups. • More companies have offered internship for the students and ample number of students made use of the opportunity • The college brought big firms/ companies for campus recruitments. • PTA meetings were conducted from time to time. The tutorial records were supplied to all the departments. • The department coordinators collected data pertaining to student progression as per the instructions given by IQAC. The entire data thus collected from the department coordinators were consolidated by IQAC finally. • Two units of NSS and NCC (army) and NCC (navy) had organized a large number of social extension activities which helped the students to incubate an altitude of supporting their well-beings.

- IQAC meetings to be conducted and framing of strategies to increase the quality of the institution.
- Fund allocation and proper utilization of funds.
- IQAC to frame quality assurance initiative in every dimension.
- Deploying of charges to every member in the family so as to undergo the practice of decentralization and participative learning.
- Action plan to be prepared for the entire year in consultation with the authorities.
- Looking for the implementation of strategic plans for conducting operations in e-governance areas such as administration, finance and accounts, student's admission and support and examination.
- Providing financial assistance for the teaching fraternity to attend workshop/ seminar/ conferences.
- Organize professional development/ administrative training programmes and encourage the teachers to attend training even through MOOC platforms.
- Conduct of professional development programmes for both teaching and non-teaching staff.
- Website updation.
- Preparation of the academic calendar in consultation with the CoE.
- Introduction of welfare measures for the teaching and non teaching staff.
- Preparation of college Handbook
- Collection of feedback on teaching-learning process and analyzing its outcome by IQAC.
- Conduct of SWOC analysis

- New programmes in B. Com Honours, BA Animation and Graphic Design, BSc Computer Science and Mathematics, BSc Honours in Mathematics and BA in Sports Management were started in the same academic year.
- Website updation was made from time to time.
- SWOC analyses were conducted and discussions were done with apex authority and actions were taken for the improvement in the next year.
- Institutional feedbacks were taken from the final year students and consolidation is done by IQAC.
- Action plan for the whole academic year is prepared by IQAC in consultation with the principal and is submitted to the higher authority.
- On the basis of action plan for the academic year several committees are formed and duties are allotted among the faculties and non-teaching in such a way that every teaching and non-teaching member are involved in all the activities in addition to academics.
- The Governing Council for the approval after verification and discussion, the governing council gives suggestions which will in turn be incorporated and approved by the committee.
- Handbook was prepared and published in the beginning of the academic year itself.
- Academic calendar for the entire academic year was formulated and was published in the college handbook and also in website.
- IQAC formulated

among students and other state holders. • Participation in the ranking processes conducted by NIRF, AISHE, NAAC, etc. • Collection and validation of data by IQAC for academic audit. • Conduct of internal and external financial and academic audit.

strategic plans for conducting operations in e-governance. Areas such as student admission were given more importance and proper measures were taken to conduct the admission interview in a very systematic manner. • CoE formulated plans to conduct examinations and publish the results within 15 days • Training programmes for equipping non-teaching staffs were also conducted. It included updation of knowledge regarding the new software, KSE rules. • As part of welfare measures, the cooperative society in which both the teaching and nonteaching staff were members, introduced loan availing system for a higher amount. • Career development programmes concentrating on leadership and stress management were conducted by IQAC for the faculty members. • In case of administration, different sources of fund mobilization were identified and strategies were framed for the proper utilization of these funds by IQAC. • IQAC core committee meetings were held in every month to review the activities of IQAC. • IQAC department coordinators meetings were also called in to ensure that the duties assigned to them are properly operated. • Feedback was collected from the students on teaching-learning process. It was consolidated by IQAC and scrutinized by the Principal and actions were taken by the Principal for the improvement

	<p>of quality. • Both internal and external financial audits were conducted during the academic year. • Data collection was done by IQAC timely and systematically and that helped them in consolidating the data for conducting academic audit and the college IQAC conducted an academic audit internally at the end of the academic year • Social extension activities were undertaken by each department and clubs and forums like NCC, NSS, Women's Cell, Bhoomithrasena, Blood Donors Forum, Department Associations, College Union etc.</p>
<p>• The IQAC to verify whether the best practices implemented are successfully running and to identify whether there is any scope of starting up of new practices in the institution. • To address the institutional values and social responsibilities to the students through the induction programme. • To monitor the activities organized by college and to check the compatibility with the vision and mission of the college. • Organize programmes which incubate in the mind of the people a sense of cultural regional and common harmony. • Encourage the students to celebrate national and international days of importance. • Conduct of programmes which promote gender equality and entrust the women cell of the college to take the initiative for women empowerment. • Code of conduct</p>	<p>• Handbook was prepared and published to the students and faculty members in the beginning of the academic year itself. • Soon after admission, the college organized add an introduction programme both for UG and PG programmes and this helped the students to know about the institutional values and social responsibilities. As such the students organized ample numbers of programmes which promoted the vision and mission of the college. • Handbook of the college is published and distributed to the students and this helps them to know about the code of conduct to be followed inside the campus. • Hand book also provides a glimpse of the code of conduct for teaching and non-teaching staff also. • The college sensitizes students and employees to constitutional obligations. NCC, NSS, Blood</p>

for students, teaching and non teaching staff to be published in college handbook • Promotion of schemes as part of energy conservation. • Greater emphasize should be given for the management of degradable and non-degradable wastes. • Initiatives for e-waste management. • Introduction of green campus initiatives and environment sustainability programmes. • To set up a very friendly environment for the differentially abled students. • Encourage the students to undertake social extension programmes which helps in building human values. • Monitoring the activities conducted by different clubs and forums, NSS, NCC, etc.

Donors Club and other clubs and forums organizes programmes that would incubate values and the sense of responsibility to the society. Republic Day, Human Rights Day, Swatch Bharath, Happy Hill Project, etc. are some of the programmes in this section. • The institution also celebrates commemorative days such as World Environment Day, International Yoga Day, Kargil Vijay Diwas, National Integration Day, Indian Naval Day, etc. • Lots of social extension programmes were conducted under NSS, NCC, Blood donor's forum etc. • Yoga training class for interested students were conducted. • The college conducted self-defence skills training programmes for the female students. • Audit courses or Disaster Management, IPR, Environmental Studies and Gender Studies were included in the curricula. • Under the auspicious of Women's Welfare Cell the college has conducted a great number of programmes which helped in promoting gender equality and women empowerment. • The college conducted gender audit to check the adherence of college activities with its gender policies. • Initiatives were taken to provide inclusive environment. • College invite students from the backward states like north Indian states and provide them scholarships and fee concessions during their study in the campus. • A teacher has been appointed as a

nodal officer of ICSSR to take special care about the foreign students. • As part of waste management system, the college is having two biogas plants. • Degradable wastes like leaves and vegetable peels are deposited in pits and converted into manure and is used for gardening purpose. • Paper waste is collected in separate bin and handed over to our own paper recycling centre. • Separated boxes have been kept in different blocks to collect used pens. • All the plastic wastes are transported to the corporation for recycling process. • The college has come into an agreement with an agency to collect the hazardous chemicals from the laboratories. • Thumboormoozhi model is installed for decaying the garden waste. • Separate bio pots are kept in each block to collect the food waste. • Students are given awareness programmes on keeping their campuses clean and green • Two best practices introduced by the college are; i) Cultural integration for social harmony ii) Strengthen women to strengthen societies

13. Was the AQAR placed before the statutory body?

Yes

• Name of the statutory body

Name of the statutory body	Date of meeting(s)
Governing Body, St. Joseph's College (Autonomous), Devagiri	30/11/2023

14. Was the institutional data submitted to AISHE ?	Yes
<ul style="list-style-type: none"> • Year 	
Year	Date of Submission
2021	14/02/2023
15. Multidisciplinary / interdisciplinary	
<p>St. Joseph's College (Autonomous), Devagiri is about to implement National Education Policy from 2024 academic year onwards. The college has already prepared the draft of the curriculum in line with the National education policy. In the existing curriculum the interaction among different disciplines is not up to the mark. Recognising the importance of giving flexibility to develop their own individual interests and talents, develop cross disciplinary capabilities and to develop both the creative and analytical side of their brains, we have prepared a truly multidisciplinary model in the new curriculum. The new curriculum framework suggests to move away from single stream studies to multidisciplinary studies.</p> <p>In the first three semesters of the FYUGP, the student should learn one MDC each from a discipline other than the Major and Minor disciplines already chosen. The third MDC in the third semester is common to all the students, with Kerala-Specific content (KS), and offered by English and Other Language departments. The first and second MDC (MDC1 and MDC2) can be offered by all departments. Each MDC has 3 credits. Total 9 credits should be earned from MDC. All UG students are required to undergo 3 introductory-level MDCs relating to any of the broad disciplines other than they studied or presently studying</p>	
16. Academic bank of credits (ABC):	
<p>The College has successfully registered in ABC (Academic Bank of Credit) portal. A coordinator for the same was appointed to complete the entire process of ABC and he was entrusted to attend sessions of ABC conducted by the Higher Education Council. We have completed registration of two batches. We have received an ID to operate in ABC portal. We have uploaded the details of the existing programmes including the details of courses, credits, marks details etc. , College has opted a template for certificate</p>	

generation for the students. We have created a model of the certificate. A separate section for ABC was set up in the controller of examination. As the next step controller of examination uploaded the marks of students in excel format. We have published the score details of students. Once this process is complete , the data will be available for the students in the ABC portal.

17.Skill development:

The college introduced a best practice viz., one year one certificate. As per the practice every student has to complete a skill based certificate/add on course every year during their studies. The skill development programmes introduced in College helped to build up the vocational & technical training framework, upgrading the skills, improving innovative thinking of the students and thereby helping the students to attain job. Ample number of seminars/ workshops were conducted by various departments which promoted the skills of the students. In addition to the seminars and workshops, certificate and value added courses also contribute to the same cause. Certificate courses such as (1) Statistical analysis using R & SPSS (2) Communicative English Training (3) Certificate course in counselling (4) Film Studies (5) Software tools in Bio-Statistics (6) Statistical analysis tool - R - programming (7) Statistical Data Analysis for Biological Sciences (8) Basic & Advanced MS Excel Application in Business (9) Cross Platform Mobile Application Development Using Flutter (10) Content Writing for Advertising etc. are some of the courses which enrich the skills of the students & make them capable of getting new jobs in the modern era. With the financial support of RUSA we have commenced various vocational courses Ornamental Fish Farming & Aquarium Setting : Skills will enable setting up of an ornamental fish breeding unit/ornamental fish farm ; Culture of Aquatic ornamental plants; Live feed culture in Ornamental fish farming; Packing and Transportation of Ornamental fishes and Aquatic plants; Aquaponics in Ornamental fish farming; Hydroponics in Ornamental fish culture; Setting up of ornamental fish sales outlet and will provide information about financial aid and subsidies for ornamental fish farming. Plant Propagation & Terrace Farming: The training includes basics of terrace gardening and plant propagation techniques including grafting and budding. Student gains in-depth knowledge in plant propagation techniques and nursery activities. Intends to encourage students to take up agricultural activities as a vocation and to equip them with self-employment in agricultural enterprises for income generation.

Statistical Data Analysis for Biological and Social Sciences (SPSS based) : Collection and Methods of displaying dataCharts, graphs and diagrams; Measures of central tendency, Measures of dispersion, skewness and Kurtosis; Random variables and their characteristics; Sampling and sampling distributions; Steps in hypothesis testing. Z, t and chi-square tests; P value;testing the difference between two means, proportions, and variances; ANOVA: one way, two way and multifactor models; Simple linear regression, Correlation and Multiple linear regressions; nonparametric methods and Chi square tests. Statistical Data Analysis -General (SPSS and R Program) : Introduction to statistical software R, data objects in R, basic mathematical operations using R ; R graphics, histogram box plot etc, matrices and their operations ; Bootstrap methods, bootstrapping for estimation of sampling distribution, confidence interval, jackknife and cross validation ; Inputing transforming and sorting data, graphical procedures; Descriptive statistics, correlation and regression, cross tabs , odds ratio , and chisquare tests ; Anova ; Principle components and factor analysis ; Classification and cluster analysis ; Canonical correlation analysis .

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Taking inspiration from the National Education Policy, we have integrated Indian knowledge system in the latest curriculum revision. For programmes such as malayalam literature, English literature, media and mass communications, courses on indigenous culture and arts have been included. College offers courses on Yoga. The NEP recommends that higher education institution should use the mother tongue/ local languages as a medium of institution &/ or offer bilingual programmes. The College as such provide language studies in Hindi & Malayalam. It is mandatory for the undergraduate students to secure 16 credits for Indian languages namely Malayalam and Hindi. The department of languages organizes a series of seminars, workshops, lecturers and other activities to promote Indian languages. The Institution also promotes multidisciplinary approach through its open course system in the curriculum. As part of multidisciplinary approach, programmes which promotes national integration such as Ek Bharath Shreshta Bharath has been introduced. College organizes one week long program in collaboration with Spic Mackey which showcases various indigenous art forms of different regions in our country and upholds the diverse culture of India. Observance of important national commemorative days have been entrusted to different

clubs and forums in the college. College Celebrates major regional and national festivals in a grand manner. As a best practices we organize one week program which consists of the performance of Indian arts forms inviting artists from across the country and awareness programs on Indian culture in collaboration with Spic Mackey

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The latest revision of the curriculum was with a view to switching over to an outcome based, skill-based and multidisciplinary education philosophy. In this revision the programme outcomes, programme specific outcomes and course outcomes were clearly defined and organised the courses and their evaluations accordingly. By designing curricula with strong connections to developmental needs, it aims at producing skilled and competent graduates who can positively impact their respective fields and contribute to the overall progress and well-being of society. Equipping the students with the required skill set for contributing to the regional and national developmental needs was taken as a primary concern. The questions were prepared based on bloom's taxonomy so as to measure the cognitive levels of learning and added due weightage to experiential learning.

The latest restructuring of the syllabus was a transition from a theory based curriculum to a skill based one taking into account the local, regional, national and global developmental needs. Introduction of audit courses and ability enhancement courses which is mandatory for completing the programmes across the disciplines helps to serve this purpose. Boards of studies were instructed to set the programme outcomes and course outcomes in this spirit. Considering the local developmental needs, courses focusing on regional culture and heritage, local environmental issues, sustainable and modern agricultural techniques etc were introduced. Courses on digital literacy and technology skills, sustainable development and environmental conservations, financial literacy and economic awareness etc. were included in view of national developmental goals. In alignment with the international developmental requirements, topics such as global environmental challenges, international economics and trade, Digital globalisation and connectivity, sustainable developmental goals, global health and pandemic preparedness etc were included in the curriculum of different disciplines. The software subscribed by the college help to assess the achievement of the outcomes at various levels envisaged in the curriculum.

20.Distance education/online education:

Online Education is an efficient alternative that allow the students to acquire knowledge on other streams parallel to their traditional education system. It offers them flexibility to combine studies and personal life together with their degree courses. They are getting an option to secure a certificate in yet another field. Majority of the value added or certificate courses are provided through online which enables the students to learn things after their usual study time. Also the college provides certificate courses in collaboration with reputed institutions like IIT Bombay. College in association with IIT Bombay Spoken Tutorial Programme, MHRD, NMEICT, and Govt. of India organizes semester wise (two semesters/year)FOSS (Free and Open Source Software) training programmes for students and faculties. Open source culture and concepts help students, teachers, and communities in large have a better learning experience being free to share and create their ideas and build on the work of others. The Spoken Tutorial Project is about teaching and learning a particular FOSS (Free and Open Source Software) like Linux, Scilab, LaTeX, PHP & MySQL, Java, C/C++, LibreOffice etc. via an easy Video tool - Spoken Tutorials Students are also given guidelines to attend courses in MOOC platform. Even guidance and training for Study Abroad Programme in collaboration with Virginia Commonwealth University, Richmond is given through online mechanism. Ample number of certificate courses are offered online by the office of International Collaboration. In case of distance education, the College is having distance education study centre in collaboration with University of Calicut. 10 distant education programmes are offered in the college. Contact classes are conducted in the college which helps students from different areas to cater the needs of education. The college also provides examination centre to more than thousand students who enrol in distance education scheme under University of Calicut.

Extended Profile

1.Programme

1.1 38

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 3389

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 1136

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 6783

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic3.1 916

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2 172

Number of full-time teachers during the year:

Extended Profile

1. Programme

1.1 38

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2. Student

2.1 3389

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 1136

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 6783

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3. Academic

3.1 916

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2 172

Number of full-time teachers during the year:		
File Description	Documents	
Institutional Data in Prescribed Format	View File	
3.3	172	
Number of sanctioned posts for the year:		
4.Institution		
4.1	470	
Number of seats earmarked for reserved categories as per GOI/State Government during the year:		
4.2	122	
Total number of Classrooms and Seminar halls		
4.3	585	
Total number of computers on campus for academic purposes		
4.4	571	
Total expenditure, excluding salary, during the year (INR in Lakhs):		

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The latest restructuring of the syllabus was a transition from a theory based curriculum to a skill based one taking into account the local, regional, national and global developmental needs. Introduction of audit courses and ability enhancement courses which is mandatory for completing the programmes across the disciplines helps to serve this purpose. Boards of studies were instructed to set the programme outcomes and course outcomes in this spirit. Considering the local developmental needs, courses focusing on regional culture and heritage, local environmental

issues, sustainable and modern agricultural techniques etc were introduced. Courses on digital literacy and technology skills, sustainable development and environmental conservations, financial literacy and economic awareness etc. were included in view of national developmental goals. In alignment with the international developmental requirements, topics such as global environmental challenges, international economics and trade, Digital globalisation and connectivity, sustainable developmental goals, global health and pandemic preparedness etc were included in the curriculum of different disciplines. The software subscribed by the college help to assess the achievement of the outcomes at various levels envisaged in the curriculum.

File Description	Documents
Upload additional information, if any	No File Uploaded
Link for additional information	Nil

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

5

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	No File Uploaded
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

953

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	No File Uploaded
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

148

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

38

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

It was made mandatory for all the undergraduate students cutting

across the disciplines to acquire 16 credits in the first four semesters on courses on cross cutting issues namely gender studies, environmental studies, disaster management, gerontology, human rights, intellectual property rights and consumer protection. It was also made mandatory to acquire 4 credits on social service programmes with a view to inculcating human values and love environment in students. All the departments have organised a number of programmes such as orientation classes, seminars, workshops and other group activities on these cross cutting issues this academic year. Programmes which are professional in nature such as BBA, B Com Professional etc are having contents related to professional ethics in their syllabi. With regard to gender related activities, the college had introduced different modules dealing with gender studies in different disciplines in the last syllabus revision.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	No File Uploaded
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

53

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	No File Uploaded
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

2788

File Description	Documents
List of students enrolled	View File
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

1136

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	Nil
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	Nil
Any additional information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile**2.1.1 - Enrolment of Students****2.1.1.1 - Number of students admitted (year-wise) during the year**

1327

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

366

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

First step in this regard is to conduct an examination for the students programme wise once the induction programme is over. A list is prepared grouping students into slow, average and advanced learners based on the performance of the students in the learning level examination. Under the guidance of IQAC, departments organise a range of programmes meant for the students belonging to each category. Bridge course is conducted in departments involving students belonging to all the categories. Remedial courses are conducted for the slow learners. Teachers prepare and provide study material which is primarily meant to help the slow and average learners. Training sessions on language and communication skills are conducted for those students who are struggling as English is used as medium of communication. Advanced learners are given opportunities to do certificate and add on courses with a view to enhance their skill and employability. Scholarships are provided to the students who excel in their studies. Workshops and seminars are conducted for the students to gain domain knowledge even out of

their curriculum. Effective mentor-mentee system helps to guide the students individually and help them to solve their issues in learning and exploring opportunities for achieving excellence.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
31/03/2023	3389	172

File Description	Documents
Upload any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

College adopts many student centric methods for fostering effective and active learning environment. Important practices which helps experiential learning are: Summer Internships, Projects and Social Surveys, Study Tour and Field Trips to historical sites, tourism destinations, Industrial, Academic and Research Institutions, Media Production and Publishing and Website and Web application designing and development, Film Festivals and movie reviews, Management Meet, management fests, Exhibitions and Fests, Hands on Training and Workshops on software, trading apps, equipment and technology, Business Simulation Games, Mock Interviews, GDs, Elections, Anti-Drug Campaigns and Tests, Botanical Garden and Eco-friendly practices .

In view of fostering participative learning college conducts Expert Talks, Seminars, Conferences and Workshops , Peer Teaching and Learning (Self Help Groups) inclusive of activities like Group Projects, Group Discussions, Brain Storming and Debates, Laboratory Exercises , Blended and Flipped Classrooms, Quiz and Reverse Quiz sessions assess knowledge retention

reinforcing concepts and promoting active engagement. Problem Solving Methodologies such as Business Plan Preparation and Presentation and Brainstorming Sessions, Case Study provides real-world scenarios that require analysis, critical thinking, and the application of problem-solving strategies, Project Works for Research problems, Sessions on analytical and problem solving skills and Troubleshooting and Optimization.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Most of the teachers curate online resources to align with curriculum objectives and students' learning needs. Selecting diverse multimedia content such as videos and interactive simulations teachers try to offer different learning styles and thus to enhance understanding. Majority of the classrooms are equipped with smart and interactive boards. The LCD projectors have been replaced with interactive boards. Wi-Fi facility is available in the whole campus. All the faculty members were given training to make maximum advantage of ICT facilities. Micro soft Teams are used as the LMS platform. YouTube lectures of eminent academicians were also provided for the students. G-Suite has been subscribed and service made available to the teachers for conducting online classes and seminars. Thus class rooms provide versatile options for creating interactive activities. Teachers combine face-to-face instruction with online resources to cater to diverse learning preferences. Platforms like Zoom and Microsoft Teams are used for this. The college also provide continuous professional development programmes to the faculty to equip them with necessary skill to navigate digital tools and adapt to technological advancements.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	Nil
Upload any additional information	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

172

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	No File Uploaded
Circulars with regard to assigning mentors to mentees	No File Uploaded

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Primarily it is the responsibility of the Academic Calendar committee which consists of Principal, Vice Principals, the IQAC director and the CoE to prepare the draft of Academic calendar for the ensuing academic year. The academic calendar approved by the Academic council and published in the college handbook, College website and student's portal is made available to the staff and students well in advance. The institution functions strictly adhering to the academic calendar. At the end of the year the IQAC evaluates the adherence to the Academic calendar through the Academic Audit.

To make the teaching learning process beneficial for the students and also for the timely completion of the syllabus, teaching plan is prepared by the respective course teachers at the beginning of each semester. It is done strictly in the format provided by the IQAC. The Teaching plan gives information regarding the topics taught in each sessions, different modules in the syllabus, the learner-centric pedagogy used, the mode of teaching etc. The teaching plan prepared by the individual teachers is ratified by the Head of the departments and then it is submitted to the IQAC. Department concerned reviews the

adherence of course teachers to the teaching plan.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	No File Uploaded

2.4 - Teacher Profile and Quality**2.4.1 - Number of full-time teachers against sanctioned posts during the year**

172

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

70

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

1349

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms**2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year**

17

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

194

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	No File Uploaded
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution:

Describe the examination reforms with reference to the following within a minimum of 200 words. Examination procedures. Processes/Procedures integrating IT. Continuous Internal Assessment System

Processes/Procedures integrating IT

From the point of notification of the examination to downloading the score sheet, all the stages of examination procedures are IT integrated. College has a well functioning examination module. Students get notifications, facility to apply for the

examinations, to make online payment of examination fees and to view and download the score sheet online. In the back end all the processes including calculations and report generations are done by the software.

Examination Procedures

College has a well-functioning Examination management System. All the procedures related to examination are automated and IT supported. Students using their student's portal can avail all the services related to examination namely, applying for the examination, examination fee payment, viewing the results of examination, applying for scrutiny or revaluation if any, online.

Continuous Internal Assessment System

The calculation of the score for the components of internal assessment was made easy and accurate with the help of software. Marks assigned for attendance will be automatically taken from the data of attendance. Teachers directly upload the total marks secured by students in the internal examination as well as that of the seminar presentations. The software will calculate its weightage and add the score.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The programmes and courses offered in the institution becomes progressively outcome based. College conducts programmes for the staff to give more awareness on outcome based learning. Teachers are encouraged to attend workshops and conferences on this topic. The programme and course outcomes are well stated in the syllabi of each programme. The syllabi are made available in the college website. There is a separate information button in the official website to get easy access to it. There is also a practice to display the programme outcomes in front of each department. During induction programme a detailed session is

offered to the students to get them acquainted of the programme and course outcomes.

College has subscribed Learning Management Software consisting of a module of outcome based learning. Different elements of internal examination and external examination are connected to OBE. The software helps to measure the attainment of programme outcome, programme specific outcome and course outcomes. Evaluation on the realisation of targeted outcomes are discussed in various bodies namely department meetings, meeting of Board of Studies and Academic Council.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	No File Uploaded
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Examinations prepared based on blooms taxonomy include objective tests, subjective tests, and practical exams. Assignments and projects help to assess the mastery of students of course content and application of skills. The course outcomes and programme specific outcomes have been properly mapped with the programme outcomes. These outcomes were prepared in align with the vision and mission of the college. The attainment of the outcome is evaluated from different assessment methods. All the assessments are connected to the stated outcomes of both programmes and courses. Different internal assessments have been linked to different outcomes and the contribution of each assessment component towards each course outcome is also well defined. The external examinations are conducted with the support of Question Bank and the contribution of each question towards different course and programme outcomes are also defined in the software. The score that the students have earned for each assessment in the case of internal marks and for each question in the case of external examination are also entered in the software. Based on the data furnished, the software will calculate and give us the final product with regard to the level of attainment of programme and course outcome by every student.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

992

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://devagiricollege.org/sjc_drive/cllit/AOAR/2022-2023/Criterion_2/2.7.1.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

College considers a steady growth of serious academic research in the campus as a top priority. We have 8 research departments at present. There are more than 100 research scholars in the roll. Every year a sizeable amount is set apart for setting up and maintenance of laboratories and procuring modern equipments. There is an active research committee in the college which supervise the research activities and forward the management the

requirements for the updation of research facilities. We have a well defined research policy which is easily accessible on our institutional website. It demonstrates our dedication to diversity and transparency. As per the research policy the management has initiated providing seed grant who are interested to take up research projects and incentives to promote quality publications. College has procured Turnitin plagiarism check in the spirit of research ethics stated in the research policy of the college and its service is made available to the faculty and students free of cost.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	No File Uploaded
Provide URL of policy document on promotion of research uploaded on the website	Nil
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

686000

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for

advanced studies/research during the year

2

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research**3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)**

57.92

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

4

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

1

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	No File Uploaded
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

3

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

There are eight research centres and more than hundred research scholars in the college. All the research centres are producing high quality research publications. College provides all the support for creating an ecosystem for research and innovation. College has got an Innovation and Entrepreneurship Development Centre (IEDC) which is affiliated to Kerala state IEDC. College has also membership in Kerala Start up Mission and has received fund for promoting start up initiatives in the campus. There are very active and functional entrepreneurial club and incubation club in the college. College conducts a series of invited talks and training programmes inviting experts and successful leaders in the field of entrepreneurship, innovation and start ups. College also gives thrust to Intellectual Property rights. College has an IPR cell and it conducts a couple of seminars and workshops every year for faculty and students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

78

File Description	Documents
Report of the events	No File Uploaded
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

8

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

36

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

498

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

327

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

7

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

12.145

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

2.35

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

As many as 63 major extension programmes were conducted in the college during this academic year. These activities were conducted under various organisations namely NSS, NCC, Womens Cell, Blood Donors forum and different department associations. Two thousand nine hundred and fifty students participated in one or other extension programmes during this academic year. The areas of the extension activities range from adoption of village for E-literacy programmes to environment sustainability promotion programme. Some of the important extension activities are the following.

- Swayampoorna E-Literacy: college adopted peruvayal grama panchat and made it 100 percentage E-literate village, first of its kind in the state.
- Jeevamrutham 2.0: Blood donation campaign under the initiative of Blood donors club and NSS of the college. Around 400 students donated blood this year under this initiative.
- Lahari ella theruvu (street without drugs) initiative: in collaboration with state exise department under the scheme of vimukthi mission of kerala state conducted awareness class for the public.
- Puthulaharikku oru vote: in collaboration with the district administration, college conducted a symbolic election which helped students to explore healthy and safe

passions in

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

32

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

61

File Description	Documents
Reports of the events organized	View File
Any additional information	No File Uploaded

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

2950

File Description	Documents
Reports of the events	View File
Any additional information	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

21

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

21

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

Describe the adequacy of facilities for teaching-learning as per the minimum requirement specified by statutory bodies (within a maximum of 200 words).

Institution maintains state of the art facilities for teaching-learning. The classrooms are fully equipped with LCD Projectors and Interactive Panel Boards to tap the potential of the digital world to make the teaching- learning process interactive and thereby more beneficial to the students. There are Audio- Visual Theatres meant for screening movies and documentaries to meet the academic objectives of the syllabi of various programmes.

The college has procured the licence for Microsoft and SPSS. Also, provisions are for E-classrooms on Microsoft Teams, Google Meet and Moodle. Physics, Chemistry, Zoology and Botany labs are functional with the latest equipment of sufficient quantity to provide the students with the necessary practical knowledge pertaining to their subjects. 3 Computer labs with LAN and of adequate seating capacity facilitate computing processes with computers, printers, projectors and high-speed Wi-Fi connectivity at 100 mbps. Media labs (2D and 3D Animation Labs) with the facilities for recording and airing the programmes are available. Classrooms, Labs and Library are well connected to the Repographic Centre and the Student Facilitation Centre. The college has procured the licence for Microsoft and SPSS. Also, provisions are for E-classrooms on Microsoft Teams, Google Meet and Moodle.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The college has air-conditioned auditorium, mini auditoriums and open theatres for the conduct of cultural programmes. Seminar Halls and Conference Rooms are available for organizing fruitful academic sessions like seminars, workshops and conferences, and for curricular, co-curricular and extra-curricular activities of various clubs and forums. An AC Multi-Gymnasium is fully functional on campus.

The campus has an indoor stadium with a view to promoting indoor games. It has 8 badminton courts, 2 volley ball courts, 1 basketball court and 5 table tennis courts. An eight-lane track stadium, courts/grounds with specific requirements for various ball games and a turf football field are available for outdoor sports and games.

A yoga room is made available for providing necessary training aiming at the physical, mental and emotional well being of the staff and the students. The college uses solar power as one of the energy sources. Also, there are two 125 KW generators to provide power backup. Water purifiers are installed at vantage

points for the easy access of the students and the staff. Wheel chair facility is available for the differently-abled.

File Description	Documents
Geotagged pictures	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

122

File Description	Documents
Upload any additional information	No File Uploaded
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

239

File Description	Documents
Upload audited utilization statements	No File Uploaded
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college possesses a fully automated library system using KOHA, an open integrated LMS from 1999 onwards with version is 20.05. Catalogue modules enable the library to maintain collection database. Circulation modules enable the library to get books issued, renewed and returned. Serial modules help in

handling online subscription and renewals. It also helps to maintain a collection of back issues. Report modules allow the library to keep reports up to date. Bar coding system is adopted for making transaction easier.

In case of digital library, the college has developed a fully operative Digital Library using green stone, a repository software in 2006 with 2.83 version. It focuses on the long-term storage, access and preservation of digital content. The old question papers are stored in digital format. D-space, another repository software with version 5.6 is implemented in 2012.

The digital library also provided comprehensive solution to manage distributed electronic information resource. The digital library facilitates value added services by providing access to several significant links such as N-list of INFLIBNET and open access journal. Also the library has multiple mode OPAC facility on the internet with the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	No File Uploaded

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

6.19

File Description	Documents
Audited statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

368

File Description	Documents
Upload details of library usage by teachers and students	No File Uploaded
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

College set apart a good amount for the procurement, modernisation and maintenance of IT facilities for the college every year. College has procured an efficient ERP software and LMS software.

1.Server

2.Networking Equipments:routers, switches, and firewalls

3.Workstations: Employees' computers, laptops, or desktops, running the necessary software to perform their tasks

4.Printers and Scanners: Shared or networked printers and scanners for document printing and digitization

5.Backup and Storage: Regular data backups and storage solutions, ensuring data redundancy and protection against data loss

6.Security Systems: CCTV cameras, access control systems, and antivirus/anti-malware software to safeguard the IT

infrastructure**7.Wi-Fi facility:**

8.Wi-Fi Security: To protect the network from unauthorized access, security measures like WPA2 or WPA3 encryption would be employed.

9.Bandwidth Management: To optimize network performance, Quality of Service (QoS) settings might be in place

10.Computer Labs**11.InteractiveSmart Boards****12.Signage**

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
3389	585

File Description	Documents
Upload any additional information	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus A. 50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	No File Uploaded
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content A. All four of the above

development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

188

File Description	Documents
Audited statements of accounts	No File Uploaded
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Planning and Evaluation Committee and Finance Committee are formed to oversee the timely maintenance of infrastructure and academic facilities. Registers are maintained in the laboratories and the library to do stock verification on a regular basis and to record maintenance data/procedures. Repair and maintenance of classrooms is done on a timely basis as per the requests placed by the respective departments. Classrooms and seminar halls are utilised for curricular, cocurricular and extracurricular activities which facilitate the holistic development of the academic community. The Lab technicians periodically conduct a survey of all the equipment which needs repairs and replacement and submit report to the administrator.

The Library Advisory Committee meets once in every month to review the functioning of the library and suggests required

measures to update the library. Library audit is conducted every year to make the latest technology accessible to the staff and students. The service of well-trained employees is ensured to regularly maintain the grounds, courts and other sports equipment. Hardware and software technicians are employed in the college for IT maintenance and for the servicing of computers and accessories. A system engineer and a service engineer oversee and supervise the IT section of the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

807

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	No File Uploaded

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

601

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students'

A. All of the above

capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

File Description	Documents
Link to Institutional website	Nil
Details of capability development and schemes	View File
Any additional information	No File Uploaded

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

96

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

196

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of outgoing students progressing to higher education

460

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

70

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

191

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Programmes/ Activities

- Hridhyam Union Scholarship for the best academic performers of the year
- Snehanidhi, a fund raising programme for the institute of palliative medicine
- Devagirians Up for FIFA World Cup Qatar 2022
- Career guidance and orientation classes related to PSC, SSC, RRB, IBPS etc for the students
- Menstrual cup distribution in the college
- Box of Love cake challenge, an initiative to raise fund for the social and mental awareness and welfare activities for individuals with muscular dystrophy and spiral atrophy.
- 'Annam', mid day meal distribution for the poor and disabled ones on the road sides.
- Publication of college magazine
- Conduct of fine arts and Devagiri Fest
- Conducted Sports events namely gully cricket, smash 23, kick off devagiri
- Conducted Talent Devagiri and World Youth day celebrations.

There is student's representation in the following Committees.

IQAC, RUSA, Antidrugs squad, Bhoomithrasena, Blood donors club, canteen committee, placement cell, Devagiri incubation start up centre, Devagiri Quiz club, Entrepreneurial development club, Ethics Committee, Extracurricular committee, Fine arts committee, institutional innovation council, internal complaints committee, Library committee, NSS, NCC, oratory club, Ragging prevention committee, Students grievance redressal cell, students welfare committee, women's welfare cell.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

64

File Description	Documents
Report of the event	No File Uploaded
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

Annual college alumni meet, 'Devasangam' was organised on February 14, 2023. Devagiri Alumni Association, the registered society of its alumni established a few of its chapters for the diaspora namely, UK chapter, US chapter, Canada Chapter and UAE chapter. Department level alumni meetings also were conducted and office bearers were elected. A total contribution of thirty seven lakhs was mobilised from the alumni during this year. The fund was mainly utilised for establishing a computer centre, smart boards in the class room and water purifier for the students. A couple of invited talks, motivation classes and seminars were also conducted under the aegis of Devagiri Alumni Association.

Bangalore chapter of the alumni offered a scholarship worth Rs.25,000 to a meritorious student of the Professor Sheppard Memorial Prize, Professor P K G Vijayaram Endowment, Professor P Jayendran Endowment, Merit Scholarship to the best outgoing PG Mathematics Student, Professor P K Achan Prize, Sreejith M Memorial Endowment, Charly Kattakayam Endowment Scholarship, Professor Mathew Thamarakkad Endowment, Dr. Sabu K Thomas Award for best research paper in entomology, Sri Thomas Sebastian Award, Rev Fr Joseph Vayalil Endowment are the main scholarships and endowments constituted by the alumni of the college for the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year

A. ? 15 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The institution's vision revolves around creating an academic environment that fosters excellence, innovation, and inclusivity. It aims to be a leading centre of learning, research, and social impact, dedicated to empowering students with knowledge, skills, and values to become responsible citizens. The college follows a hybrid approach consisting of top-down and bottom-up approaches to formulate and implement policies. In bottom-up approach we collect input from the stakeholders at different levels of the organisation. Board of Studies of different departments, the academic council and IQAC of the college which include different stake holders of the college, function as important sources of input for the higher

bodies of the college and the apex bodies in turn formulate and promulgate policies with a view to realising the long term strategic plan and the goals and values of the institution These policies and decisions are deployed through the principal and the college council which consists of vice principals, heads of the departments, librarian and college superintendent.

The institution recognizes the critical role of its faculty members in shaping the academic environment and fostering a culture of excellence. As such, it actively involves teachers invariably in all decision-making bodies.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

A good example of the decentralisation and participative management is the institutional level preparation for implementing National Education Policy. In view of the imminent implementation of NEP in the state, an NEP implementation committee was constituted as principal as the chairman and academic coordinator of the college as NEP coordinator. One faculty from every department who is in charge of NEP implementation at the department level was included in this committee. Orientation classes and workshops were conducted to give awareness of NEP to the whole staff. Teachers were instructed to attend one week workshops on this topic. After the general orientation classes, the next step was left to the respective departments and Boards of studies in which all the teachers are members. The boards of studies which consist of experts from other universities and representatives of industry and alumni entrusted the responsibility of framing new courses including Major courses, minor courses, ability enhancement courses, skill enhancement courses, value added courses and vocational skill development courses to all the faculty. Many rounds of serious discussions were made on this in monthly held department meetings. Once a draft is prepared by the department, the NEP committee facilitated inter departmental deliberations with a view to exploring the possibilities of different pathways.

File Description	Documents
Upload strategic plan and deployment documents on the website	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

It has been an important target in the perspective plan of the college to increase the student's intake in Undergraduate, Post Graduate and PHD programmes. College using its privilege of autonomy started a couple of new generation UG and PG programmes consecutive. College resorted to bank loans to invest for providing infrastructure and facilities in view of the increased number of student strength in the campus. Thanks to the reputation of the college and quality of the new programmes, there were sufficient takers. The total student's strength crossed 3500 this year.

As far as the number of PhD scholars are concerned, college touched its dream benchmark of 100 research students. College has enhanced its capacity to scale up research in the campus by establishing new laboratories, procuring modern research equipments, encouraging the teachers to secure guide ship, offering seem money for taking up research projects, providing incentives for publications in peer reviewed quality journals . As a result of capacity building for research, the intake capacity of research candidates increased remarkably. College offered research fellowship and other support to the scholars. Separate cubicles with access to internet data were provided to the scholars.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

- The chairman and governing of the college society take key decisions and provides overall leadership and vision for the institution
- Governing Body, the Academic Council, the Boards of Studies and the Finance Committee function as the statutory bodies of the autonomous college
- The principal takes policy decisions in consultation with the College Council comprising all HODs and two elected staff representatives.
- The Vice Principal assist the principal in discharging his responsibilities
- The Academic Coordinators co-ordinate different academic programmes and implement general academic and cocurricular events and activities.
- The HoD monitors the academic progress and regularity of students through course teachers and class tutors
- The IQAC is involved in prescribing quality norms and ensuring adherence to the same
- The Students' Union under the guidance of the Staff Advisor co-ordinates the literary and cultural activities of the College
- Discipline Committee, Ragging Prevention Committee, Fine Arts Committee, PTA Executive Committee, Admission Committee, Grievance Redressal Cell, Ethics Committee, and NSS and NCC are some of the forums where the faculty get involved in the planning and execution of the co-curricular activities of the institution.

File Description	Documents
Paste link to Organogram on the institution webpage	Nil
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Devagiri College Employees Cooperative Society, Group Life Insurance, State Life Insurance, Staff Quarters, Bank Facility inside the campus, post office inside the campus, cooperative store inside the campus, Recreational Health Specific clubs, , Cafeteria for staff, Common room for staff gathering, Devagiri College Employees Cooperative Society, Group Life Insurance, State Life Insurance, ESI for non teaching staff, Provident Fund for the teachers Recreational Health Specific clubs, Staff Quaters, Bank Facility inside the campus, post office inside the campus, cooperative store inside the campus Training Programs, Cafeteria for staff, Common room for staff gathering, indoor Students Welfare fund by college staff, Insurance by PTA, Scholarships, Financial assistance from management, Recreational Health Specific clubs, Coaching for non-academic activities both cultural and sports activities, Placement Cell, ASAP, Cafeteria, Canteen, indoor games, Hostel Facilities for both boys girls,

Bank Facility games, Air conditioned Gymnasium, Jogging Track, Ladies Room, Live Media Center, Parking Facility, Stress Relief and Counselling games, Air conditioned Gymnasium, Jogging Track, Ladies Room, Parking Facility, Stress Relief and Counselling, Administrative training programmes for the non teaching staff and faculty development programmes for the teaching staff.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

111

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

9

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	No File Uploaded

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

179

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The institution conducts internal and external audit regularly. There is an internal auditing committee which would verify the monthly expenditure statements which are collected from the allocated departments in every three months. The committee thoroughly scrutinises the utilization of the allocated amount and finally the committee audits the amount expended under different heads. The external audit of the college is entrusted to an external Chartered accountant agency (P A Thankachan and Co., Calicut). Quarterly statements prepared by the college are submitted to the Chartered Accountant for verification with the supporting documents. The agency verifies the bills and vouchers submitted by the institution and prepare Utilisation certificates and audited statements. They also prepare and submit documents for monthly GST return filing. Other than the Chartered Accountant Agency audits are done by Deputy Director of Collegiate Education Kozhikode and the Account General Office, Thiruvananthapuram, Kerala at the end of the financial year. Audit objections will be reported first to the official auditor of the college. He will point out the lapses happened on our side. These points will be discussed in the finance committee which comprises of the Principal, finance officer, Head accountant and corrective measures will be taken.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

13.9

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Colleges explores various revenue streams beyond tuition fees and management contribution such as contributions of alumni and well-wishers, research grants, college development grants of Central Government Institutions, contributions of philanthropists, and consultancy. The college is encouraging faculty to actively pursue research grants and external funding can bring in additional resources to support research initiatives, infrastructure development, and academic programs.

Building strong relationships with alumni through targeted engagement programs has enhanced the contributions of the alumni. Alumni contribute not only financially but also by providing mentorship, guest lectures, and networking opportunities for current students.

The finance wing of the college will properly monitor the utilisation of Government funds. All the rules and regulations will be strictly adhered to in utilising the public fund. The college has a perspective plan for the development of infrastructure and academic facilities. In conformity with the master plan budget is prepared by the finance section and approved by the Finance Committee, College Society and the Governing Body. College financial administration will monitor the execution of projects and proper and timely utilisation of funds for different heads of expenditures

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Employability Skills Library: The main aim of setting this system was to provide tangible skills and strategies. The College made it mandatory that each student should complete at least one Certificate Course in an academic year. There are interdisciplinary, multidisciplinary and core programme related courses offered. In addition to previous year's Certificate Courses, 35 new courses were started. After the completion of the course the student is supposed to score a minimum mandatory pass grade and will be provided with a certificate. It is found that the students are well equipped with recent technological developments which open up avenues for employability.

Seed Money Scheme: On the recommendations of IQAC, a seed money scheme was introduced with the objective to promote research projects and publications in journals with high impact factor. Eligibility criteria were set and proposals were invited. Review and recommendation of the seed money project proposals were made and finally the research promotion committee finalizes the release of the grant. The grant is provided by the Management of the College. It is decided that the outcome should lead to publications in journals with high indexing and impact factor and as such an appreciable hype is seen in this fields.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

Technological up gradation to improve teaching learning: The modern generations are technologically advanced and so to cope up with their urge, the IQAC identified the need for conversion of all class rooms to smart rooms. Proposals were invited from each Department and after verification, it was forwarded for the

approval of the purchase committee. The management took the initiative of installing the same and training for handling the new technology was given to all faculties. Altogether it increased student's participation and has made learning more practical. E-contents are developed by the teachers which act as an additional learning aid for the students. Frequent class wise quizzing and skills practicing games has changed the learning style of the students

Professional development drive: Professional development training programmes always allows teachers to learn new skills and techniques and to improve their teaching methods. IQAC, after reviewing the quality of the entire teaching faculty, introduced a policy of mandatory one FDP for a teacher per year. The teachers were allowed to attend online or offline courses conducted by other authorized agencies. Also, to complete the target, the IQAC conducted two FDP short term courses for the entire teachers.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	Nil
Upload e-copies of accreditations and certification	No File Uploaded
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

For the promotion of gender equity the institution has initiated the following measures

- Introducing courses on gender equity as a mandatory audit course for the undergraduate students.
- The self-defense training conducted by Kerala police self-defense training wing. The ways to resist, defend and escape from risky-uncomfortable situations were demonstrated. Students were given training in self defence.
- Conducted gender awareness programmes such as as Moulding Perspectives: Women in the contemporary Kerala in collaboration with Kerala State Women's Development Corporation, talk on 'our evolving relationship with feminism'
- Commemoration of international womens day, international day of the girl child, international day of women and girls in science,
- Seminar on gender equity, lecture on role of kudumbashree in women empowerment awareness session on gender equality,
- Installation of additional sanitary pad vending machines and incinerator
- Legal talk on gender equality - inside and outside, talk on introduction to gender identities
- Menstrual cup distribution for helping the female students
- Conduct of orientation programmes for the entire students
- Active participation of women Cell in various activities

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Degradable Waste

Composting Facility: College has installed thumboormuzhi model composting facility. Bio pots were installed to collect food waste and convert it to organic compost. The compost is then be used as a soil conditioner for college gardens.

Recycling Unit: College has got paper recycling machine and the whole paper waste generated in the campus are used as rawmaterial for producing hard bind sheets. **Waste Bins and Segregation:** Adequate waste bins are provided throughout the campus, color-coded for easy segregation of different types of waste

E-waste Collection: College has designated e-waste collection points for disposing of electronic waste, such as old computers, printers, and other electronic devices, which require specialized recycling processes. Separate boxes have been kept in different blocks to collect used pens. All the plastic wastes are transported to the corporation for recycling process.

Liquid Waste Management: there are two Bio gas plants in our hostels. Septik tank effluents are channelised to the bio gas plants. Sanitary Napkin dispenser and incinerators have been

installed in different parts of the campus.

Hazardous Waste management: the college has signed an MoU with an authorised external agency to safely dispose the hazardous chemicals.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

<p>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5.Beyond the campus environmental promotional activities 	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human</p>	<p>A. Any 4 or all of the above</p>
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assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	No File Uploaded
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The college organized and conducted several activities to build and promote an environment for cultural, regional, linguistic, communal, socio economic diversities. The institution believes in tolerance and social harmony and so initiatives are taken to inculcate a feeling of oneness among all. The following programmes were organized by the College

- Azadi ka Amruth Mahotsav
- The roses that bleed for us - exhibition as part of 75th independence day celebration
- Celebration of State festival - Onavaaram
- Monthly lecture series on different culture - EPOCH
- Folk song workshop
- Hello Human in collaboration with Campuses of Kozhikode
- Seminars on an exploration into contemporary tribal life in Kerala and talk series on the topic " from literature to global culture"
- Conduct of National Cultural and literature festival in collaboration with Spic Macay
- Mathrubhumi 100 varshangal 1923-2023
- Ethnic day celebration

Faculty and student exchange programmes which helps in knowing the culture of different states and countries are promoted. The College is having students from different states and also has signed a MoU with VCU University. The College also encourages the students to join NCC and many students are getting

opportunity to participate in national integration camps.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Describe the various activities of the institution for inculcating values for becoming responsible citizens as reflected in the Constitution of India (within a maximum of 200 words).

The College is having an institutional ethics committee where both students and teachers are the members. The institutional ethics is clearly defined in the handbook of the College which includes constitutional obligations such as values, rights, duties and responsibilities of citizens. To make aware of the importance of these matters the College has organized the following activities like arranging an invited talk on social justice, drug awareness campaigns in collaboration with Kerala State Excise Dept, Kerala Police, anti narcotic club, anti corruption awareness programme in collaboration with vigilance and anti corruption department, taking oath on social solidarity, organized debate on political discrimination, implementation of environment protection schemes like swach Bharath Mission, Puneeth Sagar Abhiyan, observation of Indian Coastal day, republic day, independence day, know your nation - constitution day, Save human life programmes like organ donation, blood donation etc.

The College also has clubs which promotes values such as bhoomithra sena club, tourism club, anti drug squad, blood donors club, NCC - Army and Navy

The College has implemented research ethics also with reference to research area and the policies are mentioned in the handbook. Even the code of conduct in the College is very clearly mentioned in College Handbook.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized	A. All of the above
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File Description	Documents
Code of Ethics - policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution celebrates days of national and international significance in associations with NCC, NSS and various clubs and forums of the College. The following are the programmes conducted in this context.

- World Environment Day
- World day against child labour
- World blood donor day
- World refugee day

- Yoga day
- Pride month celebration
- International Olympic day celebration
- International day against drug abuse
- Nelson Mandela international day
- Mangal Pandey Jayanthi
- Kargil Vijay Diwas
- World nature conservation day
- Independence day
- International literacy day
- Ozone day celebration
- International peace day
- NSS day
- Social Justice day
- Gandhi Jayanthi
- International day of the girl child
- World mental health day
- Global hand washing day
- International mole day
- National Cancer Awareness day
- Organ donation day
- NCC day
- National organ day
- World aids day
- Dr. Ambedkar's death anniversary day
- Human rights day
- National youth day
- Indian army day
- Indian navy day
- Republic day
- Indian coast guard day
- World wildlife day
- International womens day
- National maritime day
- World health day

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	No File Uploaded
Geotagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

1.Cultural integration for social harmony

2.Strengthen women to strengthen societies

Link: https://www.devagiricollege.org/uploads/ckeditor/2024_Best-Practice-2022-23.pdf

File Description	Documents
Best practices in the Institutional website	https://www.devagiricollege.org/uploads/ckeditor/2024_Best-Practice-2022-23.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Basic life support skills and knowledge give the individual and those around a sense of safety. Health emergencies occur at anytime, anywhere and so training in this field is essential. It will equip everyone to know the causes of different life threatening emergencies and to help the rescuer lead a healthy lifestyle. With this aim the College planned to have a rescue team in action. As per the recommendations given by IQAC, the College signed a MoU with Aster MIMS Hospital, Kozhikode. The entire students of the College were given training on different steps of Basic Life Support. A team of Basic Life Support trainers from MIMS hospital engaged in this activity for several days to complete the training of the whole students. The ultimate aim of this scheme is to make every Devagirian a skilled life saver. Every student of the College possess a certificate of completion of this course and now the institution is having a team of life savers who are there to save human life during emergencies. The Devagiri rescue team is now giving training to outsiders also as part of social extension activity. They stand for the College motto "For God and Country".

File Description	Documents
Appropriate link in the institutional website	Nil
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- Preparation of Curriculum in line with NEP
- Conduct training and workshops on NEP for Teachers
- Apply for next cycle for NAAC Accrediation
- Increase the number of research departments, guides and scholars
- Introduce new Certificate/ Add on Courses
- Secure RUSA Phase III
- Setup New Research Labs
- Improve the position in NIRF Ranking
- New MoUs with premier higher education institutions in the state
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